

BUA 211-70**Introduction to Health Care Systems****Spring, 2010**

Instructor: Patrick C. Simonson, MHSA, CHE, FACHE Adjunct Faculty

E-Mail: psimonson@cedarcrest.edu psimonson@princetonhcs.org

Voice Mail: 215) 260-6102 609) 497-3363

Office: Curtis 216 – Adjunct Office in Curtis Hall

Office Hours: Monday - 30 minutes after class and by appointment

COURSE DESCRIPTION:

This course will provide the student with an overview and analysis of American health care and medical service delivery systems. Cultural, political, economic and environmental factors affecting health care delivery will be explored from historic and contemporary perspectives. Specific forces influencing health care delivery including reimbursement, labor shortages, the impact of health maintenance organizations, aging population and access to healthcare will be discussed. A look at structure, access, organization and functions will provide the student with an introduction to the complexity and unique elements of health care delivery and finance systems.

STUDENT OUTCOMES:

Upon successful completion of the course the student will:

- Be familiar with the history of hospitals from the earliest of times through modern integrated systems
- Learn and articulate the impact of Medicare, Medicaid and Commercial Insurance/Health Maintenance Organizations on health care delivery.
- Be informed and able to describe the cultural, political, economic and environmental factors that affect health care delivery.
- Explore the impact of our aging population on health care delivery. Learn about new initiatives for health care delivery in response to changing views and values on death and dying and end of life care practices.
- Gain knowledge and comment on the structure and organization of health care systems.
- Explain current issues impacting health care and health care delivery.
- Gain insight into leadership and career opportunities in the health services delivery industry.

REQUIRED TEXTBOOK:

Shi, Leiyu and Singh, Douglas, 2008, "Delivering Health Care in America A Systems Approach" Fourth Edition, Jones and Bartlett Publishers, Sudbury, MA

Additional books may be put on reserve and referenced during course. These will be available to students from instructor.

LEARNING METHODOLOGIES: Instructor encourages students to acknowledge elements of Guided Discovery and Socratic Methods.

1. Lecture and interactive discussions
2. Written Assignments
3. Web sites
4. Examinations
5. Discussion of current topics
6. Video
7. Executive Summary Paper
8. Briefing book article and in class presentation

PROTOCOL and STUDENT BEHAVIOR

It is expected students have read the assignments and are prepared for class.

It is expected students will actively participate in class discussion via comments and questions.

It is expected students will complete work for each unit.

It is expected students will take examinations as scheduled. Failure to do so will constitute a zero unless prior arrangements have been made with the instructor.

It is expected assignments will be handed in on the due date. Late assignments will receive decreased points for each late day pending review of individual circumstance and or situation.

The Cedar Crest College Honor Code will prevail at all times. Any violation of the Honor Code will constitute grounds for decreased grade or failure for the course. Plagiarism, as defined in the Cedar Crest Custom's Book, is considered an Honor Policy violation.

The Cedar Crest College Classroom Protocol will prevail at all times.

EVALUATION/GRADING – Straight percentage will be used.

| | |
|--------------------------------------|---|
| Class Participation/Attendance | 140 points (10 points for each class- includes participation) |
| Chapter Review Questions | Pass plus, Pass, NI: needs improvement Submit hard copy each week. 100 points |
| Executive Summary Paper | 100 points |
| Briefing Book Article/Presentation | 100 points |
| Test 1 | 100 points |
| Test 2 | 100 points |
| Test 3 | 100 points |
| Test 4 | 100 points |
| Class Summary – 1 per student | 50 points |

GRADING SCALE:

| | | | |
|-----------------|-----------------|--------------|-------------|
| 93-100 = A/ 4.0 | 83-86 = B/ 3.0 | 73-76=C/2.0 | 60-66=D/1.0 |
| 90-92 = A- /3.7 | 80-82 = B- /2.7 | 70-72=C-/1.7 | <60+F/0/0 |
| 87-89 = B+ /3.3 | 77-79=C+/2.3 | 67-69=D+/1. | |

COURSE OUTLINE – Subject to change

BUA 211 - Syllabus Spring 2010

Week One: 1/25/2010

Introduction to the Course: student introductions 1) review syllabus and 2) executive summary paper guidelines 3) briefing book article and presentation overview

Delivering Health Care in America...CH.1:"A Distinctive System of Health Care Delivery" CH 1, pp. 1-35

The New Yorker: The Cost Conundrum, "What a Texas Town can teach us about health care.

Atul Gawande, June 1, 2009 www.newyorker.com/reporting/2009

Week Two: 2/1/2010 Briefing Book Presentation – Sample: Patrick

CH 2: "Beliefs, Values and Health " Delivering Health Care... pp 37-81

Discussion for February : Malpractice Crisis Participate in class discussion. Bring articles or experiences.

Summary by:

Week Three: 2/8/2010 Briefing Book Presentations – 2 2nd part of class

Delivering Health Care in America... CH 3 : " The Evolution of Health Services in the U.S." pp. 83-118

Summary By:

Week Four: 2/15/2010

TEST ONE: Chapters 1, 2 and 3 Discussion Topics and Review questions.

Delivering Health Care... CH 4: "Health Services Professionals" pp. 119-151

Summary By:

Week Five: 2/22/2010 Briefing Book presentations: 2 2nd part of class

CH.8: "Inpatient Facilities and Services" Delivering Health Care in America pp. 289-332

Board Member Interview/Guest Speaker* If available and Confirmed*** Discussion to follow.**

Summary By:

Week Six: 3/1/2010 Briefing Book presentations: 1 – Rationing 2nd part of class

CH. 7-"Outpatient and Primary Care Services." Delivering Health Care in America..." pp. 243-288

Chat Topic for February: Access to Care - "Rationing" Participate in discussion.

Summary By:

Week 7: 3/8/2010 Enjoy the Break!

Week 8: 3/15/2010

TEST TWO Chapters 4, 7, and 8, review questions

Delivering Health Care in America... CH. 5 " Medical Technology" pp. 161-196 – read and appreciate

Summary By:

Week 9: 3/22/2010 Briefing Book Presentations – 2 2nd part of class

CH. 6: " Health Services Financing " Delivering Health Care in America... pp 197-24

Summary By:

Week 10: 3/29/2010 Briefing Book Presentations - 2 2nd part of class

CH.. 9: " Managed Care and Integrated Organizations" Delivering Health Care in America. pp. 333-378

Guest Speaker – Surgical Services Quality, Performance Indicators and Management Perspective **

Summary By:

Week 11: 4/5/2010 Easter Break – Enjoy the Break!

Week 12: 4/12/2010 We will review content in 1st half of class prior to test 3

TEST THREE: Chapters 5: read and appreciate – emphasis Chapters 6 & 9)

Delivering Health Care in America... CH. 10:" Long-Term Care" pp. 379-426

Summary By:

Week 13: 4/19/2010 Briefing Book Presentations – 2 2nd part of class

CH. 11: " Health Services for Special Populations" Delivering Health Care in America... pp. 423-473

Discussion Topic for March: Nursing and Health Care Professional Shortages in the U.S. and Globally

Summary By:

Week 14: 4/26/2010 Executive Summary Paper Due – See and Use Handout - Midnight Deadline !

CH. 12:" Cost, Access and Quality" Delivering Health Care in America... pp. 483-526

Guest Speaker-JCAHO Survey Process and Quality Measurement

Delivering Health Care in America... CH. 13:"Health Policy" pp. 533-559 Read and appreciate !!

Summary By:

Week 15: 5/3/2010

Delivering Health Care in America CH 14: “The Future of Health Services Delivery”

Discussion Topic for April: Disease Prevention Participate in discussion

Course Review; Preparation for Final Exam

Summary by: Patrick and _____, _____, _____ T B D

Week 16 5/10/2010

FINAL EXAM - Will focus primarily on Chapters 10,11,12,13, 14**

Short and Long answer essay questions will use content from all course content.

****read & appreciate**

Thank you for participating in our class. Comments and suggestions to ensure mutually beneficial, educational and professionally advantageous use of time highly encouraged.

Points of Information:

- 1. Patrick is very approachable – ask questions, seek clarity, be prepared.**
- 2. 10 minute rule is NOT IN EFFECT – Take time to review notes, read text, prepare for upcoming test, work on briefing book presentation. Call will be placed to at least 2 students informing them of E T A (estimated time of arrival).**
- 3. Cell phones, PDA devices and laptops are good tools – Please do not use during class unless permission granted to do so. If you must take a call or text for a valid reason please excuse yourself and handle outside of classroom. Laptops are permitted for course work related reasons.**
- 4. Make up tests strongly discouraged. Arrangements made in advance.**
- 5. All tests will have short and long answer essay questions. Be very attentive to proper sentence structure and ability to use course content.**
- 6. Chapter summaries and review questions are good uses of time!**
- 7. Executive Summary Paper handout will be provided.**
- 8. Power point slides summarizing article encouraged. Written summary acceptable.**
- 9. Flexibility with briefing book presentation dates encouraged.**
- 10. Guest speaker suggestions highly encouraged.**